

WHAT ARE STEREOTYPES?

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SUMMARY

SHORT DESCRIPTION

Students will watch a short video about stereotypes and take notes on what they learned. They will play “Two Truths and A Lie” with their partner and discuss what they have learned about stereotypes.

GOALS

- The students will understand what a stereotype is.
- The students will be able to explain how stereotypes might influence the choices they and others make.
- The students will get to know something about their partner.

LANGUAGE GOALS

- The students can make statements about themselves and introduce themselves to their partner.
- The students can participate in a discussion about stereotypes.

DURATION

1 week

LANGUAGE

English

MATERIALS

Access to the YouTube video:
<https://youtu.be/DJsY61MgkDU?si=LiXGOCR1HF0Kr--W>
Lesson Worksheet:
WHAT ARE STEREOTYPES?



MEDIA

The students use the established communication channel for the exchange with their partner.

DIFFICULTY



DESCRIPTION

Students will watch a short video about stereotypes and take notes on what they learned. They will prepare for the game “Two Truths and A Lie” by listing ideas about themselves that might be hard for their partner to know. They will play “Two Truths and A Lie” with their partner and discuss what they have learned about stereotypes using their notes from the video.

TEACHER PREPARATION

- Decide on student pairings for exchange partners.
- Make sure students have access to the YouTube video.
- Print and make copies of the student worksheet for each student or provide students with a digital copy.
- Prepare statements for a round of “Two Truths and A Lie” with the class.

CLASS INTRODUCTION

- Ask students if they have ever played “Two Truths and A Lie.” Play a round with the students using your own two truths and a lie and having students guess which statement is not true.
- Provide their students information about the procedure, duration, and contents of the project. Explain the task to their students, give them the contact information for their partners.

EXCHANGE

The students first watch the video on stereotypes and take notes in the boxes provided. They may need to rewatch the video several times in order to take notes under each heading. Next, students prepare for “Two Truths and A Lie” by listing ideas about themselves. They are encouraged to list things that no one can tell just by looking at them. When both partners are ready, they arrange a meeting to play “Two Truths and A Lie” with each other by guessing which two statements are true and which is the lie for their partner. They will discuss what they learn about each other and if stereotypes played a role in any of their guesses. Finally, they will discuss their notes from the video and consider how stereotypes might influence the choices they make.

REFLECTION

Students will reflect on what they have learned about their partner that might have surprised them and how stereotypes play a role in their daily life.

